

Iminster Avenue – SEND

As part of the Children's and Families Bill 2014 all educational settings are required to make available their Local SEND Offer to families which details how they support children with special educational needs and/or disabilities.

The Specialist Nursery School and Children's Centre promotes a coherent approach to multi-agency working, ensuring that provision for families supports an inclusive approach. Iminster Avenue Specialist Nursery School and Children's Centre has the capacity, skills and commitment to support early years settings in the area to improve the quality of learning and teaching, through the development and delivery of a high quality provision for all children who are disabled or have special educational needs, aged 0-8 years.

The Specialist Children's Centre Inclusion Practitioner

The Specialist Children's Centre Inclusion Practitioner (SCCIP) supports and champions children with disabilities and special educational needs and their families in the Early Years Foundation Stage. This is a prevention and early intervention service aimed at delivering successful outcomes for children and families.

Helen Cockram, SCCIP at Iminster Avenue Specialist Nursery School and Children's Centre is a member of the Children's Centre team with a specific responsibility for ensuring the needs of disabled children and those with special educational needs are provided for. The Specialist Children's Centre Inclusion Practitioner will provide a 1:1 home visiting service to those children under 5 years of age accessing the specialist provision on site; based on the individual needs of the child and family. Providing tailored family support and outreach services to disabled children and those with special educational needs and their families according to need who live in the area of the Specialist Children's Centre.

What does Iminster Avenue Specialist Nursery School and Children's Centre, offer my child with Special Educational Needs or Disabilities (SEND)?

An overview of the Children's Centre

Sunshine Room

We provide a safe and nurturing environment, where children aged between 4 months and 2½ years, learn, grow and achieve. The Sunshine practitioners create an individual transition plan tailored to meet your child's needs, making the process flexible and positive. Experienced practitioners provide individual support and care for children with a wide range of abilities and additional needs. Throughout their time in Sunshine room your child will have a key person to support them and their family. Whilst all staff will care for all the children in Sunshine room, the key person will build a supportive relationship with you and your child.

Raindrops

We provide an enriching environment for children aged 2 - 3 years that supports and extends their individual interests and development. We provide a happy, caring, and stimulating environment for

every child and their family. Staff, provide an inclusive individual support for children with a wide range of abilities and additional needs. Your child will have a key person to support them and the family.

Raindrops room provides for up to twenty children with an adult to child ratio of 1:4. When your child starts in Raindrops room we create an individual transition plan tailored to meet your child's needs, making the process flexible and positive.

Snowflakes

The Bristol Early Years SEN team are responsible for the placement of up to 6 children with severe and complex needs in the Snowflakes Room.

Snowflakes room is for children aged 2-4 with additional needs. We have 6 places for 3/4 year olds who access 15 hours a week term-time only and 6 places for 2 year olds who access 12 hours a week all year round.

The needs of the children vary from complex medical needs to severe learning difficulties, and the high adult-child ratio enables the children to receive the care and support they need to achieve their best possible outcomes. We provide a variety of tactile, malleable and sensory experiences within a stimulating environment to enhance children's learning.

The staff team work collaboratively with health professionals and families ensuring each child's health and physical needs are met. Children benefit from intensive adult interactions and integration with children from Sunshine and Raindrops room, providing an inclusive environment for all.

An overview of the Nursery - Classes 1 - 4

We are an inclusive nursery and aim to support all children to enable them to make the best possible progress and achieve well. To accomplish this aim we offer a broad and balanced curriculum with high quality teaching. We provide effective support for all children with special educational needs and disabilities. We make sure that additional needs are identified early and offer a range of provision to meet individual needs. We work with a range of professionals to make sure that all children receive the support they need to develop. Children and families are able to access equitable services and provision from our inclusive setting that includes a nursery school, children's centre, community and family services, specialist provision for children with severe and complex needs, the child development assessment centre and health services. We offer a high quality learning environment and resources to give children the very best start in life alongside a wide range of services and family activities.

An overview of the Specialist Resource Base, Class 5

We deliver early education opportunities to all children and are able to access a range of support and services to enable each child with special educational needs and disabilities to learn in an inclusive and caring environment. The SEN team are responsible for placing each child with Special Educational Needs in Class 5. They are allocated to children who have been identified as having additional needs and will have a detailed Education, Health and Care Plan or Statement of Educational Needs. They form part of the published LA Local Offer.

Class 5 is made up of 3 groups; Sun, Moon and Stars. Each group of 7 children are supported by a highly skilled team consisting of one teacher and 3 Early Years Practitioners. All staff in the group will work with all the children, developing trusting and nurturing relationships and delivering individual education and therapy plans. Staff, work closely alongside parents and professionals, supporting the team around the child and family offering co-ordinated advice and direct support within an integrated service provision.

Early Support Key Working Service

Early Support Key Workers and Early Years Practitioners specialise in working with pre-school children with disabilities and their families. A key worker is a person who works in a support role with families. They act as a single point of contact for a family supporting them to coordinate their care across health, education, social care and financial resources. The main job of a key worker is to empower parents by providing them with support, resources and information to meet their individual needs. The team also run specialist intervention and support groups for children and their families.

How to get help/What next?

If professionals feel this service would be beneficial for a family they can make a referral, parents are also encouraged to contact current professionals regarding a referral into the service if they feel this is appropriate. There is a short form to fill out and details of where to send the referral form.

After a referral has been accepted a home visit will usually be arranged and a member of our team will talk through what support is needed and then an action plan will be made.

When your child reaches statutory school age, the Early Support Key Working Service will no longer be able to work with your child. However, we will support you to help transition your child to the most relevant professional. This way they will be able to meet your child's care coordination needs and be able to be a single point of contact.

Where you will be seen?

Our team regularly visit families within the home as well as providing support within the groups run in the community. We also see children and families within an educational setting such as a children's centre and can support with appointments.

Our team run a variety of groups providing opportunities for families with a pre-school child with an additional need, to meet and share information all within a child friendly environment. Please contact a member of our team for further details.